

## Supplement B. Topics extracted by latent Dirichlet allocation for each question

Question	Topics
9. Overall satisfaction	P Necessity in the age of COVID-19, performed well N Limitation of ERT, insufficient infrastructure, lack of network, unsuitable for practice
10. Contents (in-depth)	P Advantages of ERT, active and in-depth learning N Difficulty concentrating, unsuitable for practice, limitation of practical teaching 1, limitation of practical teaching 2, restrictions due to tech problems
11. Contents (wide range)	P Diversity and creativity, repeatability N Irreplaceability of face-to-face learning, unsuitable for practice
12. Delivery	P Delivered well, student-led learning N Indirect method, difficult to get immediate feedback, unsuitable for practice, lack of preparation, lack of network
13. Teacher–student interaction	P Active interaction, individual level contact N Less interaction 1, less interaction 2, unsynchronized feedback, unindividual feedback
14. Burden	P Ease of use of emergency remote teaching (ERT), opportunity to increase ability N More time and effort to prepare, psychological and emotional stress 1, psychological and emotional stress 2, technological burden
15. Technological self-efficacy	P Increased confidence in using technology 1, increased confidence in using technology 2, being familiar with technology N Still difficult, learning stage
16. Support (finding material)	P Easy to find, provided by the institution, enough resources N Difficult to find, low quality
17. Support (institution)	P Facilitate support team, provide training course N Incomplete support, less tech team support, lack of individual support
18. Willingness to use in the future	P Enrichment via mixed method, future trends N Unsuitable for nursing practice, not effective, face-to-face is more useful for practice, prefer face-to-face

P: positive, N: negative, ERT: emergency remote teaching.